



April 24, 2023

Dear Resilience & Compassion Seed Grant Proposal Reviewers:

I'd like to provide my enthusiastic support for the Center for Teaching and Learning's (CTL) Resilience & Compassion Seed Grant proposal entitled, "Neurodivergent Voices: Identifying Teaching Practices That Support All Learners." The CTL's proposal to construct an instructional development initiative focused on advancing pedagogies that support neurodivergent learners is consistent with Academic and Student Affairs' commitment to supporting faculty in instruction and student access, learning, and success and working toward creating a leading-edge student experience.

The CTL team has an impressive track record of fostering dialogue and advancing equity through programs that build UW faculty members' abilities to create inclusive and equitable learner-centered classrooms. For example, the Accessible Teaching Strategies webpage emerged from a collaborative process that brought UW faculty and staff together to explore and implement teaching practices that increase equity in the classroom, particularly for students with disabilities. Through projects such as this, as well as through the proposed project, CTL helps faculty build more equitable, inclusive learning spaces and imagine possibilities for social change at the individual and institutional level. The current proposal enriches this work by intentionally integrating student voices – through student focus groups – into the development of faculty-facing resources.

This work aligns well with the efforts of both the Resilience Lab and the Campus Sustainability Fund to foster community, embrace commonalities and diversity, and cultivate kindness and compassion toward each other. Through the Seed Grant initiative, the CTL has an opportunity to deepen its connections with the Resilience Lab and to work with UW students to create refine how it promotes equitable, learner-centered teaching.

Thank you for offering these seed grants. Please feel free to contact me if you require additional information.

Best Regards,

A handwritten signature in black ink, appearing to read "P. Reid".

Philip J. Reid
Vice Provost, Academic & Student Affairs
Professor of Chemistry
University of Washington