

Campus Sustainability Fund
Committee Meeting Agenda & Minutes

Tuesday, January 24, 2023
6:00-7:30 pm PDT LOCATION: **IN PERSON**
Gerberding Conference Room B42 (code: 3696)

Join Zoom Meeting (2022-2023)
<https://washington.zoom.us/j/5100844374>

Agenda		
Time	Item	Facilitator
6:00-6:15	Check-in & Ice Breaker: if you could be an animal, what would you be? What is the most underrated vegetable?	Neha
6:15-6:40	Housekeeping: <ul style="list-style-type: none"> - Student Activities Fund Presentation Update - Budget (Submitted) - Updates on meeting with appointed bodies 	Tatiana, Kyle
6:40-7:30	Review mini-grants: <ul style="list-style-type: none"> - WashPIRG Beyond Plastics Carnival - Polynesian Day 2023 <p>VOTE!</p>	Neha/Gulsima
Stay tuned... next time 😊	Discussion! <ul style="list-style-type: none"> - What has been your experience as a student with sustainability at UW? - What is missing from this experience? How can we help fill this gap? - What does environmentalism mean to you? What makes someone an environmentalist? - How can we foster connections/collaborations across sustainability groups (including cultural groups)? 	Neha
7:30	Wrap Up	Neha

Project Criteria Overview

[More detail on website](#)

<u>Criteria 1: Sustainable Impact</u>	<u>Criteria 2: Leadership & Student Involvement</u>	<u>Criteria 3: Education, Outreach, & Behavior Change</u>	<u>Criteria 4: Feasibility & Accountability</u>	<u>Criteria 5: Budget</u>
Projects must improve the sustainability of UW's campus and/or operations. Encompasses social sustainability, environmental sustainability, biodiversity, environmental justice and equity.	Projects must demonstrate some substantial degree of student leadership or student involvement throughout the application and implementation process to be considered for funding. Projects initiated by students will be prioritized.	Projects must include educational and outreach components that help cultivate an aware and engaged campus community.	Applicants must demonstrate appropriate knowledge, timelines, skills, and guidance complete projects successfully. CSF encourages mentor or department support and line item in the budget for project management.	Project must demonstrate a well-researched and feasible budget that accomplishes tasks and appropriately compensates the involved team members along with a timeline to implement the budget

<https://csf.uw.edu/how-apply/funding-guidelines>

Non Allowable Uses:

- *Funding cannot be used for time and labor expended by UW faculty working unless it is outside the scope of regular faculty duties.*
- *Funding cannot be used for the purchase of gift cards or other forms of compensation to research subjects. While we encourage compensating research subjects for their time, this must come from another funding source.*
- *In general, funds cannot be used for food, drinks, or salable merchandise as part of project budgets. Some exceptions may be granted.*
- *Line-item requests for travel funding are not encouraged, but will be considered on a case by case basis.*
- *Funds shall not be used for research projects unless such projects include an actionable component.*

Some things for us to discuss:

- *The program and position outcomes → feedback, thoughts, ideas*
- *Balance of adequate staffing*
- *Professional development opportunities*

CSF Bylaws + Protocols

[Committee Bylaws](#)

[Robert's Rules of Order](#)

[Liberating Structures](#)
[CSF Committee Google Drive](#)
[2022-2023 Committee Documents](#)

How to evaluate projects

[CSF Project Criteria](#)

[Reference Sheets](#)

[Evaluation Rubric Example \(go to Rubric Template tab\)](#)

Current projects + timeline

[Workday Orientation](#) - <https://tinyurl.com/csf-workday>

[2022-2023 Proposal Deadlines & Timeline](#)

[CSF Resource Guide](#)

CSF Committee Attendees: Neha, Esha, Lauren, Emmy, Sohara, Tava

CSF Staff Attendees: Tatiana, Kyle, Gulsima, Kort

UWS Attendees: Christoph

SAF Budget

- Tatiana and Kyle presented the CSF budget for SAF
- Submitted budget last night
- Requested \$30,000 increase
 - Artificially reducing grantmaking budget
 - Using reserves to fill this void
- Creation of a program manager (grad student, preferably BIPOC GSA position)
 - Union backing, able to get full benefits
 - GSA positions are very hard to find
 - Prioritized in the budget
 - Able to support a grad school student
- CSF Coordinator position, possibly becoming a staff position
 - How to have adequate staffing while also allowing an opportunity for personal growth and professional development?
 - Balance between staff vs. student position
 - Issue of constant turnover with student positions
- \$64,000 for sustainability collective staff
- Met in-person last week with UW Sustainability to workshop programming
 - Social justice library
 - Book club
 - Dinner parties/shared meals
 - Zine/publication

Additions to SAF Budget

- Sohara → professional development for undergraduate students, what employers want vs. what skills the colleges are teaching
 - Students struggling to get jobs because resumes aren't getting screened
 - Greenhouse gas institute: short courses of tangible skills
 - Building skills to land internships
 - "Hub for learning" → program to boost CV
 - Possible partnership with EOP and OMAD
- Christoph → emphasize professional development as a key outcome (later down the line within the programming)
 - Working with Sustainable Seattle at the moment
- Kyle → Francis' work on professional development with Sustainable Seattle
 - Could be a good starting point with Sustainable Seattle

Mini-grant Review

- 1. WashPIRG Beyond Plastics Carnival
- 2. Polynesian Day 2023

WashPIRG Beyond Plastics Carnival

- Opportunity for EJ and climate action organizations at UW to expand coalition and community
- Awareness about the WRAP bill, connection for environmental organizations
- Active student-engaged project
- Requested \$5,000 for March 2023 (coincides with the legislative session)

WashPIRG Deliberation

- Nat → doesn't see purpose, how to not make waste as a carnival
- Tatiana → event to create energy around their bill, community building event
- Kyle → minimal details on carnival events, producer responsible legislation (WRAP bill) aimed at corporate greenwashing, would have been nice for them to elaborate on importance/relevance of WRAP bill
- Neha → goal would be to get more student petitions
- Kyle → WashPIRG good at building energy, context of CSF
- Lauren → WashPIRG Beyond Plastics UW coordinator cited in articles, unsure about if the impacts are long-term, good standing and ability to influence legislation
- Tava → not much details within the application, wishes there was more an educational component, educational component to educate students on what is actually happening
- Neha → WashPIRG has standards within events, proposal seemed lacking, lack of focus, seems like just a tabling event, good reputation on campus
- Tatiana → listed Puget Sound groups, seems more like passive education (tabling), unsure about whether there is going to be an active educational component, would like to request an agenda to see programming
- Sohara → how to measure their impact/outreach, might be selection biased, will the people attending already be people who care, cautious about how to measure impact/outreach from the carnival

- Christoph → could be better to show analysis on alignment with impact on marginalized groups, could have some sort of partnership/connection with the UW Sustainability about a possible plastics ban on campus
- Tatiana → CSF does not ask for impact or metrics for mini grants, mini grants need to have assurance that something meaningful is going to happen, one off projects are perfectly acceptable for a mini grant
- Kyle → mini grants are not required to analyze their impact, no metrics reporting back for these groups, do these projects seem set up to be impactful?
- Sohara → group seems very ambitious, guide them to be less ambitious, toning the expected impact down

Conditions for WashPIRG (now that it has passed)

1. Successfully complete AARF
2. Clear agenda/overview of your event
 - How long is this event?
3. Talk about the legislation and long-term impacts
4. Discuss the environmental justice intersection with this legislation
 - Long-term effects of WA legislation
 - Why is it important to shift the burden to the producer? (think about accessibility, socioeconomic status)
 - History of responsibility of corporations shifted onto consumers (why this bill needs to be passed) → *Pollution is Colonialism* book
 - Producers create pollution knowingly (connection between pollution and colonization)
 - Shifted the conversation around plastics pollution
5. Student organizations conversations (is it general tabling or are there patterns between this)
 - Suggestion to consider interdisciplinary approach within the groups invited to table

Polynesian Day 2023

- Requesting \$3,000, estimated project budget is \$5,000
- Wanting to incorporate sustainability within food consumption
- Expose Polynesian high school students to higher education