

**Campus Sustainability Fund**  
Committee Meeting Agenda & Minutes

Friday, March 1, 2024 | 12:00-1:30pm PDT, Location: [Zoom](#)

Join Virtual Meeting (2024-2025): <https://washington.zoom.us/j/5100844374>

Meeting recording [here](#).

Agenda		
Time	Item	Facilitator
12p-12:15p	<b>Welcome!</b> <ul style="list-style-type: none"> <li>● Presentations, questions (ask them), and vote!</li> <li>● Raise concerns about projects now (plan and budget)</li> </ul>	Sohara & Tatiana
12:15-1:15p	<b>Project Team Presentations:</b>  <a href="#">Rubric with our comments</a>  <ul style="list-style-type: none"> <li>● 12:15p-12:30p   Engineering (student curriculum x equity)</li> <li>● 12:30p-12:45p   Investigating Storm Water</li> <li>● 1:00p-1:15p   POWWOW</li> </ul> <ul style="list-style-type: none"> <li>- 10 min for presentations and 5 min for committee questions</li> <li>- *Tava to leave the meeting during the POWWOW vote*</li> </ul> <p>We are going to vote in the form throughout the presentation</p>	Boe & Sohara
1:15p-1:30p	<b>VOTE</b> <ul style="list-style-type: none"> <li>● Finalize votes and submit <b>form</b></li> <li>● <b>Voting form:</b> <ul style="list-style-type: none"> <li>○ Large grants: <a href="https://forms.gle/L6yD4CrGi39NeHnG7">https://forms.gle/L6yD4CrGi39NeHnG7</a></li> <li>○ Mini grants: <a href="https://forms.gle/3xfTQ82Y9B1F6uFD6">https://forms.gle/3xfTQ82Y9B1F6uFD6</a></li> </ul> </li> </ul>	Sohara & Tatiana
	<b>Final thoughts &amp; adjourn</b> <ul style="list-style-type: none"> <li>● Reminder to add names to the <a href="#">Ex-officio member list</a></li> <li>● Reading for this week: <a href="#">On Telling the Truth Unflinchingly: Climate Catastrophe and Colonialism</a></li> <li>● Good luck with finals and see you at WOHESC (wahooo)</li> </ul>	Sohara

*Additional Questions for Project Teams:*

Engineering

Investigating Storm Water

POWWOW

Some follow-up reading for those interested. They're all from "Science for the People" (a very cool magazine that started in the 1960s anti-war movement— love their graphics, good spread of articles, and focus on intersectional principles of justice)

[Extractivism in the Anthropocene](#) (skim, good concepts)

[Vehicles of Extraction, \(perspective on not looking to EVs as the simple solution for our climate crisis\)](#)

[Buen Vivir, Beyond Extractivism \(Indigenous Andean Principles to Life\)](#) (imagining a different future from imperialism)

- + bonus from YaleEnvironment360 cause it ties well with the collection above (why the rush to mine lithium for the West's decarb threaten the Andes):  
<https://e360.yale.edu/features/lithium-mining-water-andes-argentina>

## Project Criteria Overview

[More detail on website](#)

<b><u>Criteria 1:</u></b> <b><u>Sustainable Impact</u></b>	<b><u>Criteria 2:</u></b> <b><u>Leadership &amp; Student Involvement</u></b>	<b><u>Criteria 3:</u></b> <b><u>Education, Outreach, &amp; Behavior Change</u></b>	<b><u>Criteria 4:</u></b> <b><u>Feasibility &amp; Accountability</u></b>	<b><u>Criteria 5:</u></b> <b><u>Budget</u></b>
Projects must improve the sustainability of UW's campus and/or operations. Encompasses social sustainability, environmental sustainability, biodiversity, environmental justice and equity.	Projects must demonstrate some substantial degree of student leadership or student involvement throughout the application and implementation process to be considered for funding. <b>Projects initiated by students will be prioritized.</b>	Projects must include educational and outreach components that help cultivate an aware and engaged campus community.	Applicants must demonstrate appropriate knowledge, timelines, skills, and guidance complete projects successfully. CSF encourages mentor or department support and line item in the budget for project management.	Project must demonstrate a well-researched and feasible budget that accomplishes tasks and appropriately compensates the involved team members along with a timeline to implement the budget

<https://csf.uw.edu/how-apply/funding-guidelines>

### *Non Allowable Uses:*

- *Funding cannot be used for time and labor expended by UW faculty working unless it is outside the scope of regular faculty duties.*
- *Funding cannot be used for the purchase of gift cards or other forms of compensation to research subjects. While we encourage compensating research subjects for their time, this must come from another funding source.*
- *In general, funds cannot be used for food, drinks, or salable merchandise as part of project budgets. Some exceptions may be granted.*
- *Line-item requests for travel funding are not encouraged, but will be considered on a case by case basis.*
- *Funds shall not be used for research unless projects include an actionable component.*

*CSF Bylaws + Protocols*

[Committee Bylaws](#)

[Robert's Rules of Order](#)

[Liberating Structures](#)

[CSF Committee Google Drive](#)

[2023-2024 Committee Documents](#)

[Orientation Folder](#)

*How to evaluate projects*

[CSF Project Criteria](#)

[Reference Sheets](#)

[Evaluation Rubric Example \(go to Rubric Template tab\)](#)

*Current projects + timeline*

[Workday Orientation](#) - <https://tinyurl.com/csf-workday>

[2023-2024 Proposal Deadlines & Timeline](#)

[CSF Resource Guide](#)

## Minutes

*Attendees: Sohara, Emmy, Mazzi, Lauren, Azaan, Julia, Neha, Tatiana, Boe, Sofia*

- WOHESC
  - Tatiana and Kort will be the drivers (Mazzi will be the second driver for Kort)
  - Pick up time for the car is noon – pick everyone up by 12:30 pm
  - Not super formal but try to dress nicely (don't need to buy anything new but avoid hoodies and such)
- Discussion of mini grants
  - Black Student Commission: Sohara wants more clarity on where the money is going, seems like they got all their fundraising already?
  - TedX
    - Speakers still don't seem to be defined or really relevant to sustainability
    - Sustainability updates in this round of application feel forced
      - Feels like they were just giving lip service to our comments
    - We don't know if there are lasting educational or behavioral change elements from this
  - Little Free Library
    - Cute idea, can see core ethos of the project, bringing people together and community building
    - Idea has been done before and has been successful
    - Environmental things about reducing waste feel like a bit of a far reach
    - Budget might be tight for purchasing books too
    - Good they have already got the project approved from UW Grounds
    - Do they really need to buy books? Doesn't that defeat the purpose?
      - Could have people bring books to the kick off event and trade books and then the leftover ones can stay at the end

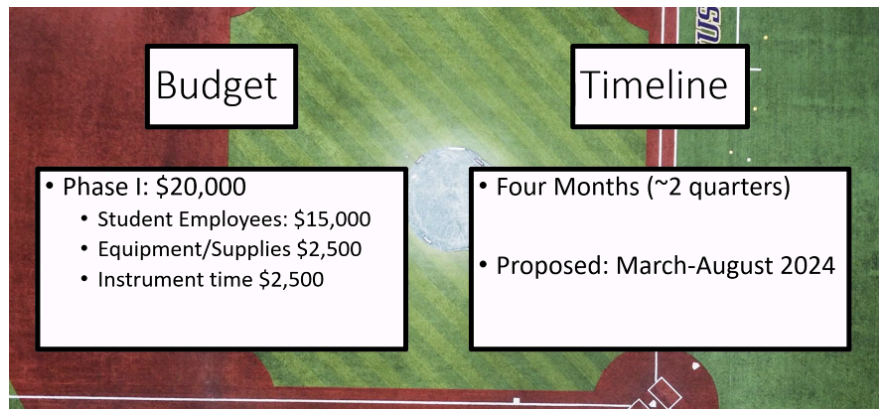
### Proposal presentations

#### *Investigating stormwater runoff for tire derived anti-degradants from athletic fields*

- Alanna – PhD student who the primarily applicant
- Background
  - Prespawn coho salmon were dying during urban storm events
  - In 2021, 6PPDQ identified as the causal toxicant (from tires)
    - Really low doses of 6PPDQ are killing salmon
- UW Turf Fields
  - Husky Stadium, Outdoor Training Facilities, and UW Recreation have signed onto the project as stakeholders
  - Waterfront fields which have a lot of turf
  - Water near the fields in Union Bay are migratory habitat for salmon

- Not a lot of people have looked at stormwater runoff for 6PPDQ
- Why CSF?
  - the unique location of the turf fields near waterways
    - Waterways are rearing and migratory habitat for salmon
  - The presence of a retention basin under Husky Stadium
    - May be treating runoff → need to see if it is an effective solution
  - The opportunity to partner with stakeholders
    - Can develop collaborative and intersectional solutions
    - UW athletics has a lot of sustainability efforts
- Phase I: feasibility study
  - Correct turf infill samples
  - Conduct leaching studies
  - Identify catch basins and outflows from five fields for sampling
  - Conduct a perception study
  - Identify infill alternatives or treatment options to assess in Phase II
  - Raise local awareness of the ecological and societal issues derived from 6PPDQ

- Student involvement
  - Two paid undergraduate researchers
    - One for lab analysis
    - One for perspective studies and stakeholder engagement
  - Graduate student lead (Alanna)
  - Collaborative with UW student groups
    - Athletes for sustainability



- Questions
  - What is your strategy for creating awareness to lead to behavioral change? How do you plan to integrate results from the feasibility study into the next phase?
    - Phase I timeline is shorter
    - Want to present some of the work in related classes on campus, including stormwater classes
    - Contacts with Indigenous communities → don't want to overtax them but know they want to protect salmon
    - second application for Phase II will give opportunity to tweak and develop the project direction
  - Minimum wage question? They will update it - the updated ask is 20586 (calculated by Boe)

- Specifically looking for funding to be able to do this project
  - Because it is so new lack of funding for this
  - And CSF funding would allow them to do stakeholder engagement too
  - From Tatiana: as long as they ensure there are different outputs outside of their thesis + if they are not getting paid to do their thesis only, then it's fine

**Powwow**

- Two days: April 13-14
  - Last year it was just one year
- First Nations – undergrad RSO, bringing together Native communities and students
- Powwow – gathering of Indigenous people to celebrate and share their cultures
  - Created to reduce animosity between tribes and share their unique cultures
- Impacts
  - Social sustainability
  - Student leadership
  - Cultural education
  - Community building
  - For younger generations, encourages them to come to UW
- Other events they hold – many are preparing them for the powwow
  - Autumn Coastal Jam
  - Taking Back the Dinner
    - Tuesday before Thanksgiving
  - Alumni Dinner
  - Fancy Shawl workshop + dancing workshops
  - Frybread workshop
  - Powwow artwork fundraiser

- Budget and funding
- Questions
  - What strategies do you plan to use for advertising?
    - Powwow volunteer social – invite other RSOs to volunteer and then tell them everything they need to know then (Wednesday before powwow)

## Budget and Funding

Secured Funding		Frybread Tent Equipment	
• <i>OMA&amp;D Facility Costs</i>		Fryers	\$1,300.00
• <i>Intellectual House Carpet</i>		Oil	\$300.00
• <i>HUB RSO Event Fund</i>		Oil Disposal Bin	\$300.00
• <i>GPSS SA</i>		Propane	\$240.00
• <i>ECC SDEF</i>			<b>\$2,140.00</b>
• <i>Foster UDS Donation</i>		Other Facilities Rentals	
• <i>Office of Tribal Relations</i>		CORF Table, Chairs, Tent etc.	\$4,250.00
• <i>CHID</i>			<b>\$4,250.00</b>
		Other supplies	
		Office expenses (Stationary, postage)	\$400.00
			<b>\$400.00</b>
		Remaining Event Costs	
		Motor pool- pickup and drop off equipment	\$200.00
		Elder/Dancer Dinner	\$6,000.00
			<b>\$6,200.00</b>

Honoreria	
1 Host Drum (\$3000 ea)	\$3,000.00
MC	\$800.00
Awards Director	\$500.00
Head Staff	
Head Woman	\$800.00
Head Man	\$800.00
Head Staff Lodging	\$3,200.00
Honor songs	\$50.00
Opening prayer	\$50.00
MC holders	\$50.00
Drum day pay	
Day One (100lessons x 3 sessions x first 10 drums)	\$3,000.00
Day Two (100lessons x 3 sessions x first 10 drums)	\$3,000.00
	<b>\$16,550.00</b>

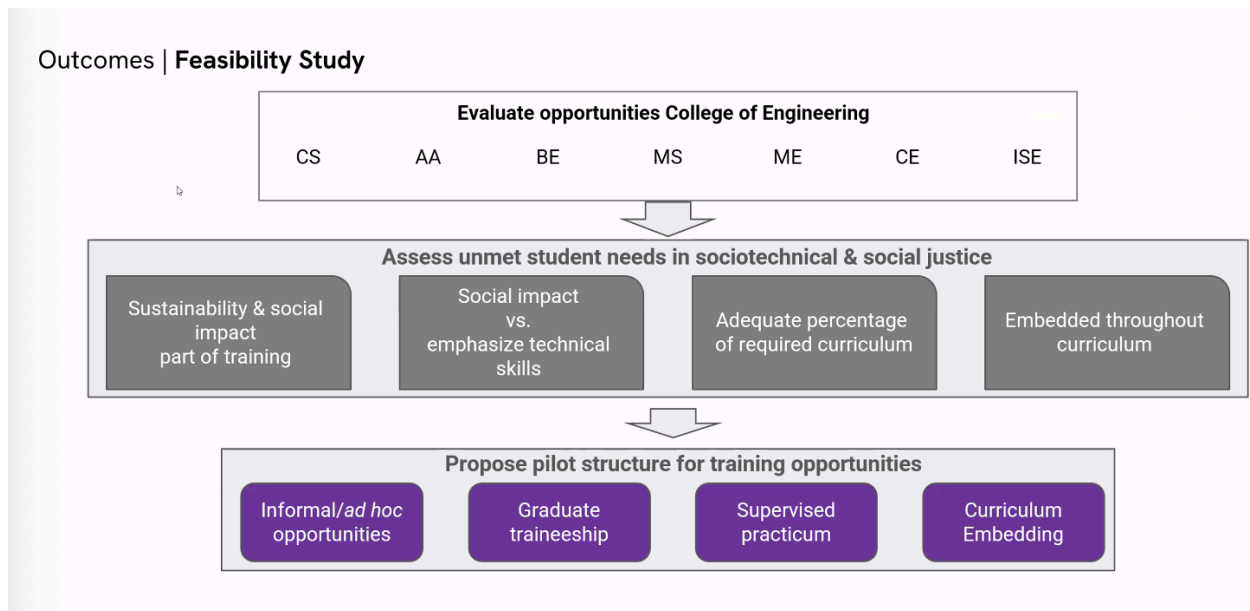
**Current Solicitations**

- *Tulalip Charitable Foundations*
- *Cowlitz State Fund*
- *Squaxin Tribe Fund*
- *ASUW Special Allocations*
- *and more*

*Feasibility study for community-engaged, socially impactful UW engineering*

- Thijs (PhD student) and Maia (4th year undergrad)

- Bottom up teaching initiatives for engineering students



- Based on a set of examples of where other universities/programs are already doing this
  - Clinical Law Program – UW Law
  - Center for Environmental Health Equity – Environmental and Occupational Health Sciences Department
  - Societal embedding – University of Twente Engineering
- Questions
  - Did not know if the funding was outside of the PI's regular faculty duties
  - Focus on social impacts vs sustainability impacts
    - Going to talk to people and let them decide what route they take

Next steps:

- Followup from powwow for budget
- Response from Ed to make sure if the funding was outside of the PI's regular faculty duties
- Giving teams until Wednesday to get us the info we need
- Everyone submits voting form by Friday, March 8



## Budget & Timeline

SALARIES AND WAGES		Year 1	Year 1	Year 1	Year 1	Total
Ed Habtour	Advisor	12,626	0.10	100.0%	1,263	1,263
TBD	Graduate Research Student					
TBD	Assistant	8,834	3.00	25%	6,626	6,626
TBD	Undergrad Hourly Student	20	3.00	100.00	6,000	6,000
					<b>13,888</b>	<b>13,888</b>
<b>RETIREMENT AND BENEFITS</b>				<b>Fringe Rates</b>		
Ed Habtour	PI			22.6%	285	285
TBD	Graduate Research Student					
TBD	Assistant			18.2%	1,206	1,206
TBD	Undergrad Hourly Student			21.2%	1,272	1,272
					<b>2,763</b>	<b>2,763</b>
<b>Survey Incentive</b>					-	200
<b>EQUIPMENT</b>					-	-
<b>TUTION AND FEES</b>					-	-
<b>TOTAL DIRECT COSTS</b>					<b>16,652</b>	<b>16,852</b>
<b>TOTAL COSTS</b>					<b>16,652</b>	<b>16,852</b>