

Campus Sustainability Fund

Committee Meeting Agenda & Minutes

Thursday March 13, 2025 | 4:30-6:30pm PDT, Location: Gerberding room B-40 or [Zoom](#)

Join Virtual Meeting (2024-2025)

<https://washington.zoom.us/j/96349024112>

Start time: 4:30pm

In attendance: Sofia, Julia, Jessica, Boe, Mazzi, Clara, Elias, Danny, Tatiana

Agenda		
Time	Item	Facilitator
4:30-4:45	<p>Meeting starts</p> <ul style="list-style-type: none"> ● Committee/Staff sharing <ul style="list-style-type: none"> ○ If any opportunities or important things are coming up, please share! <ul style="list-style-type: none"> ■ Green square student worker hired ○ Diversity Seed Grant Proposal (approved!) ● Circle debriefs <ul style="list-style-type: none"> ○ 5-10 minutes for “circle debriefs”, where we can share updates and what is occurring in our CSF appointments and relevant circles BEYOND! ○ Purpose of this is to stay aware of sustainability happenings across campus <3 ○ Opportunity to judge with Net Impacts for their preliminary Climate Solutions Summit (advancing gender equity within the climate space) <ul style="list-style-type: none"> ■ Saturday, May 3rd, 2025, from 9:30 AM to 12:30 PM at the University of Washington, Seattle campus ■ If interested, reach out to Gabby at godonn@uw.edu ○ King County Climate Equity Task Force <ul style="list-style-type: none"> ■ https://content.govdelivery.com/accounts/WAKING/bulletins/3d44ef6 (compensated by stipend) ○ Green oversight board thing (Seattle level) <ul style="list-style-type: none"> ■ Apply by April 6th to join the Green New Deal Oversight Board (GND Oversight Board) and help shape how Seattle invests in and implements its Green New Deal legislation. GND Oversight Board Members have successfully advocated for community-driven climate and environmental justice solutions as City government works to rapidly eliminate fossil fuel pollution. Visit the GND Oversight Board’s website for more information, 	Sofia/Tatiana

	<p>including how to apply to become a Board Member and Board Member roles and responsibilities.</p> <ul style="list-style-type: none"> ■ <i>Stipends are available for Board members, with an expected time commitment of 6-8 hours each month on Board activities.</i> ■ How to Apply: Complete this application <ul style="list-style-type: none"> ● Agenda <ul style="list-style-type: none"> ○ PISA <ul style="list-style-type: none"> ■ Pacific Islander Student Alliance Conference Budget Amendment <ul style="list-style-type: none"> ● \$\$ allocated for honorariums, now for speaker parking ○ Seed grant update – haven’t found financial partner yet: need to think about whether or not we want a special grant/cycle for the Spring or dissolve the seed grant allocation (\$25k) into the mini or large grant. Seed grant funds less (10000-15000) but they can fund a broader scope than us). <ul style="list-style-type: none"> ■ Decision: Do we want to maintain the seed grant in some form, or dissolve \$25k ■ Can we wait to see how much money we wanna have? No... Last year deadline was April 30th. ■ Seed grant partner (resilience lab) still is happy to contribute time/ expertise, just can’t money! ■ Can continue brainstorming, could still be a themed mini grant, etc.! ○ Debrief on large grants/go over their emails 	
4:45-6:25	<p>Debrief on grants (some questions have been called out)</p> <ul style="list-style-type: none"> ● Budget sheet ● Funds for Keynotes honorariums (\$5,000) proposed to be used for participant parking instead (now up to \$2500, if not full amount used then we would receive reallocation) <ul style="list-style-type: none"> ○ Parking is important for event success! ● Debrief <ul style="list-style-type: none"> ○ 2025 Taiwanese Student Association's UW Night Market <ul style="list-style-type: none"> ■ In general, cultural sustainability is definitely there but we would like to hear more. Overall good event but the way they phrase isn’t great ■ Mentions of compostable cutlery and encouraging public transport, but confused about this? 	Sofia

- Confused about budget: Also for context from Tatiana– new leadership teams make it difficult for new proposals and what is included under “cultural sustainability”. Danny suggests highlighting old proposals for project groups. Mazzi suggests making specific cultural sustainability example on website for cultural groups.
- how does this fit into sustainability?
- can you explain how you are teaching participants about Taiwanese culture?
- [Bird Friendly Campus - Phase 2 Extension](#)
 - Past application: Full proposal
 - Confused about new budget, how have they paid themselves if they haven't been able to get this work done? Where is all this money and how did they spend time?
 - **Clarification on whether or no Judy is graduated?** Can only get clarification after decisions of LOI.
 - If Judy is no longer a student at UW, she can no longer be paid. Unless she is a temporary staff member, which would be a huge exception. If Judy isn't a student then she would just need to find a new lead
 - Also we were not looped into these issues with facilities which is disappointing.
 - STF couldn't fund this project maybe because then STF would technically own intellectual property of the app.
 - **do you anticipate any future challenges regarding the timeline?**
 - **what has been done in the last couple months when the project was unable to move forward?**
 - **What is the extra app funding?**
 - can you break down how the funds awarded last year were distributed if that differed from the original plan?
 - *did we figure out the PhD rate?*
 - **can we get a csf facilities bird friendly meeting?**
- [Community Design Building Rain Garden Yard Revitalization](#)
 - **Why is each committee member only contributing 2.8 hours a week this is a little confusing? Honorariums confusing.**

	<ul style="list-style-type: none"> ■ They did not have many educational aspects and no information about having student impact beyond committee. ■ https://www.washington.edu/news/2011/10/26/new-courtyard-and-rain-garden-created-behind-community-design-center/ Created in 2011, how is this feasible and how do we know someone can take this on? Do they have skills/ communication with facilities? ■ May be good for them to talk to UW Bothell, connect them. ■ How is education, outreach, and behavior change implemented into this proposal? ■ What is the plan to continue this project after CSF funding ends? ■ Can you expand upon the 2.8 hours and the recipients of the honorariums? ○ Co-designing environmental education materials in Spanish with Seattle area community organizations <ul style="list-style-type: none"> ■ Is this faculty or student-led? ■ Could we get a more detailed explanation of how the materials will be created, incorporated, how they'll work long-term, what has already been done, what is left to be done, etc? ■ How do this benefit students? ■ Can we not fund other groups outside of UW? This involves community members. Groups involved are really well resourced... Important that this REALLY AMPLIFIES STUDENT BENEFIT if involving community. ■ Codesigning Spanish materials and creating stuff with high school students, but unclear outreach with this product?? ■ Is this money to make materials or employ time? ■ Would be interested in seeing this idea more developed in full proposal ○ EarthLab: Art + Expression Workshop <ul style="list-style-type: none"> ■ Targets a non traditional demographic of environmental science ■ We cannot fund gift cards or food. Could we suggest donated and honorariums instead? 	
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- Would like to know more about RSOs and why it is just environmental RSOs, what does that mean? What about justice?
- Who sees the Zine, how is it published?
- How are they finding students
- Who is the faculty (to be identified) and what is up with \$4000 fund?
- What is the workshop for? And why only 35-50.
- Compensating time & effort
- Can you clarify how many students you expect to participate, both on the committee and in the actual program?
- Can you elaborate on the education and behavior-change goals?
- *We cannot fund food, can we fund prizes?*
- [Retrofit or Build Anew on UW Campus? A Decision-Making Model](#)
 - Same faculty is working on both of these projects?
 - UW sustainability makes the standard, is this a consulting fee? This seems under asset management. Is it more sustainable to be retrofitting or demolishing buildings. And so this boils down to does this qualify for student funds?
 - This isn't AI, it is just a model?
 - Is there a guarantee that if we give them this money, can we know they will be implemented
 - Not much student involvement at all; student leadership is even low
 - Faculty involvement, this includes their general 40 hours a week of payment? So how is this happening? This is confusing because part of their job is advising students!
 - Phases and feasibility and what we can fund. Why is stakeholder engagement at the last stage?
 - Concerns: What are they actually making and will it actually be used?
 - Do we want the entirety of our funding cycle to be towards AI models?
 - What are the opportunities for education, outreach, and behavior change, especially regarding undergraduates?

- In what ways have you engaged with stakeholders throughout the project? Have you already connected with Campus Architecture and Planning, or are you planning to do that in Stage 3?
- *Is faculty allowed to be funded? Is it considered outside normal responsibilities?*
- *This is a multi-year project. Do we want to look into only funding the first part, at least asking what they would do if we did?*
- [Muz Fest 2025](#)
 - Can you explain more about the larger cultural sustainability goals of the event?
 - Is there a specific RSO or group leading this event?
 - Seems like we are funding their entire thing?!?!
 - Cultural sustainability again, but need more drawn out explanation about how it is cultural sustainability.
 - Confused about marketing and promotion section. How much printing?!? Against our mission. Influencer partnerships.
 - Speakers and panelist \$0
 - Can we fund carnival rides? No
 - Maybe we could. Currently almost all of their funding is frozen so that is what they are dealing with...
 - Can you talk more about your outreach, education, and behavior changing goals?
 - How do the printed flyers fit into your commitment to a zero-waste event?
 - **Is there another funding source for the speakers and panelists?**
 - Can you go into more detail about your local community engagement plans?
 - Are any of the materials being used for this event reused from the previous year?
 - Can you clarify the lack of student stipends for student labor? What specific labor is this and is it volunteer, compensated another way, or for academic credit?
 - *Do we want to ask now about how they would adapt if we only gave 50% or something like that?*

- [AI model for decision making in Green Building Certification \(GBC\) of campus buildings using UW Green Building Standards \(GBS\)](#)
 - **In what way is this connected to other decision making model regarding buildings?**
 - Green building standards are really hard to comply with. This is trying to alleviate that. Is this our responsibility to ensure?
 - Do I, as a student, want our money to go towards this?
 - Identified stakeholders already
 - If you get data set from facilities then it does not need 18 months
 - Can you clarify how the “cultural ideology” relates to sustainability?
 - How much time does UW facilities currently spend on making these decisions? How can we calculate the benefit of introducing an AI instead of using human time?
 - Can you elaborate on how this relates to outreach, education, and behavior change?
 - Are these full-time grad appointments (is there other sources of funding for the grads)?
 - *Is this considered outside normal faculty responsibilities?*

- [Vote with Google Form](#)

[Rubric for grants](#)

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Investigating Rainwater Runoff new budget

- [Budget sheets](#)
- [Email reply](#)
- There is another organization that could potentially fund her tuition. Lowest personal time cost would be \$51,320. But that is without guarantee of tech fund for \$15,408
- She will be able to finish before graduating. Her advisor has been trying very hard to move fund around to support Alana.
- STF will hear this one, wheelchair basketball, safe drinking water.
- We are in a financial situation that we can support it because we also have reserve funding!! We could crowdsource more money every year to recoup that amount.

	<ul style="list-style-type: none"> ● STF having a conversation with alana would potentially get rid of their fear ● Would be willing to fund \$51,000, but worried about extra money... ● VOTED YES WITH MAJORITY (6/7 MEMBERS, all attended members) FOR \$51,000 WITH CONTINGENCY THAT WE MAY NEED TO ALSO PAY TECHNOLOGY PORTION OF \$ 15,408.00 ● They need this information by spring break. <p>Maddy applied for OMA&D funding, part will be used for binder collage project. We got it! Part goes towards collab with Q center, part for modality with Zine.</p>	
6:25-6:30	<p>Next Steps</p> <ul style="list-style-type: none"> ● Vote asynchronously by the end of the day tomorrow ● Questions? <p>Final thoughts & adjourn</p>	Sofia