

Campus Sustainability Fund

Committee Meeting Agenda & Minutes

Wednesday April 30, 2025 | 2:30-4:30pm PDT, Location: Gerberding room B-40 or [Zoom](#)

Join Virtual Meeting (Spring 2024-2025)

<https://washington.zoom.us/j/95433344374>

In attendance:

Start time: 2:30

Agenda		
Time	Item	Facilitator
2:30-2:45	<p>Meeting Purpose</p> <ul style="list-style-type: none">• [Review] Agenda for today<ul style="list-style-type: none">○ Proposal presentations○ Large grant deliberation + 1 mini grant○ Vote asynchronously <p>Co-Chairs</p> <p>Update on new hired positions</p> <ul style="list-style-type: none">• Lorenzo and Karolyn filled the positions :-) Meet & greet <p>Reimbursements & Tatiana \$\$\$ \$69.43 (Maya \$25.44) (Nino \$0) https://venmo.com/u/Tatiana_Brown CashApp \$br0wntm https://cash.app/\$br0wntm</p> <p>Other voting</p> <ul style="list-style-type: none">• Heron Haven scope change<ul style="list-style-type: none">○ check your email!! Vote for this along for the proposals○ no more money is being asked for• Americorp timeline change<ul style="list-style-type: none">○ check your email!! Vote for this along for the proposals○ no more money is being asked for FOR THIS YEAR <p>https://docs.google.com/document/d/1gPwsjdnRudHvGqUNr6qWJwh-Ah6mjdXHneMBEb7aw68/edit?usp=drivesdk</p> <ul style="list-style-type: none">• CSF x Q Center Sustainability & Trans Joy Collage Project: (sign up here if you'd like to support– <i>more support needed for Friday!</i>)<ul style="list-style-type: none">○ Come join us May 5-9th from 11-3pm each day (drop in, drop out style)<ul style="list-style-type: none">■ Monday, May 5th: Q Center [HUB 315]■ Tuesday, May 6th: CSF & UWS space [GERB B-40 or next door]■ Wednesday, May 7th: Counseling Center Lobby [Schmitz 401]■ Thursday, May 8th: CELE space [MGH 171]■ Friday, May 9th: ECC space [near the Leadership Lab]	Sofia & Mazzi

	<ul style="list-style-type: none"> ○ Flow + what to expect: <ul style="list-style-type: none"> CSF + Q Center Meeting Notes ○ Where do we donate binders? Q for Maddy & Qcenter ● Community events <ul style="list-style-type: none"> ○ Julia free youth ticket for Intellectual House Living Breath Symposium ○ May 17 Students of Color in Public Health Conference <ul style="list-style-type: none"> ■ https://scphuw.org/2025-arch-conference ○ NetImpact Climate Conference 	
2:45-4:00	<p><u>Questions & Answers for all groups</u></p> <p>Large Grant Presentations</p> <ul style="list-style-type: none"> ● Each group gets 10 minutes to present and 5 minutes of questions. A sign will be held up for 3 minutes and 1 minute left of presentations. <p>2:45-3:00 Taiwanese student association night market</p> <ul style="list-style-type: none"> ● 1st event 2001 and has ben annual since ● Attendance of 7000+ per year, one of largest student ran events at UW ● Goals of fostering culture & diversity for attendees & performers ● Sustainability: <ul style="list-style-type: none"> ○ Sustainability utensils, minimize landfill waste (working with UW recycling) ○ Green transportation (reduce carbon emmisions, promoting public transport & carpooling with social media & directional signs) ● Leadership & student involvement ● Education & outreach (promotion with Daily & ASUW, social media...) ● Budget breakdown (didn't go over) ● QUESTIONS: <ul style="list-style-type: none"> ○ What exactly does waste & recycling management mean? Have to pay through UW for waste management & disposal, exactly clean up & number of bins ○ Total add up of (\$10,000): Comfortable just funding electrical services, or partial line items ○ Sustainable toolkit: Not physical, but an example to lead other RSOs–outreach and precedents for environmentally friendly practices on campus. Setting example of cleaner campus <p>3:00-3:15 Community design building rain garden reservation</p> <ul style="list-style-type: none"> ● At the community design building, across from ECC theatre in Scene shop (visible from street) 	Sofia & Mazzi

	<ul style="list-style-type: none"> ● Site history: cycles of investment and divestment: 1997 garden of eatin', 2011 redid courtyard for grange garden ● Community design still occurs in the courtyard, rain garden still functioning but isn't in use ● Exclusively current use is within the environment: Want to make the space useable and welcoming for all campus community ● Vision & Goals: Resilience, Social Change & Well-being ● ECOSS & DIRT Corps Modular grattix box: The irrigation system currently isn't functional. <ul style="list-style-type: none"> ○ Proven technology, funded by EPA, solution for spaces that are difficult to retrofit. ○ Buster Simpson and how to make a visual statement and could make the project beautiful ● Community Driven Design (design charrette; participants generate ideas in real time!) ● Site today has existing beds (some already existing, just need maintained) ● Plant palette and working with head coordinator. Focusing on drought tolerant plant friendly: Want to work with Burke Meadow and understand pollinator numbers. ● Currently sunburdened! Will be more soon with tree removal. ● Impacts: social & behavioral change, educational outcomes, ● Next steps: excited to do this and ● QUESTIONS: <ul style="list-style-type: none"> ○ How many use space now, and how many would you predict use it after retrofitting? <ul style="list-style-type: none"> ■ Currently only 1 studio and it is an advance studio for academic reasons (currently 10-20 students) ■ For cohort of volunteers, friends, in cohort, SER, burke meadows. ■ Ripple effect outward for ■ Want to be space to get booked on campus calendar for student groups. ■ Used for highschoolers in summer ○ Student employment stipend <ul style="list-style-type: none"> ■ Would just be both students, 2-5 hours of work a week. Would be low to no cost and volunteer driven moving forward. ○ As needed for tools; unsure what is available in the building. Possible for budget to go down with in kind donations <p>3:15-3:30 Environmental education materials in Spanish (CAMBIO)</p>	
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	<ul style="list-style-type: none"> ● Access is not always equal: Climate Action Membership for Bilingual ● Bridging critical gaps: vast majority of environmental education is in English ● Workforce development program: preparing future leaders of today, having students translate from English to Spanish. Having guest speakers coming in to create new materials. UW students are serving as mentors for high school students. ● Lots of demand and interest: Vast majority of funds asked for are going to UW students, then small amounts of third party ● Timeline needs moved up, interest from local & Microsoft & NASA. ● QUESTIONS: <ul style="list-style-type: none"> ○ What are examples of outreach materials? Dargan teaches ATMS 100; pulling from for grass roots communities SUCCESSES. Video game projects, connected with front & centered, coalition of environmental justice org. Working with summer programs. ○ Besides in person material and being with each other to learn, how would this be shared? Multi layered, students have final projects encouraged to continue project.. Open press book for Dargans class, and hoping to expand. ○ UW Student mentors identified: How many involved? 6-8 student mentors, each mentor 6-10 highschool students. Small enough that mentors can give bandwidth and time to engage. ○ Timeline details please: Original timeline was about one year, but now with current interest want to capitalize! Now have program happen over summer. Recruitment is done! Expanding student involvement looks like RSO in more formalized ways making everything official. ○ Any plans to continue: Would like to continue summer after summer. ○ Have you reached out to any other funding sources?: Seeking further funding with added interest... Part of convo with NASA is more funding, especially because of cuts @ NASA. ○ Front and center and El centro de la Raza agreed to work for free, very generous. <p>3:30-3:45 Judy Bird friendly</p> <ul style="list-style-type: none"> ● Setbacks, originally made it 1 year plan but realizing it should have been a 2 year plan. More educational material needed and needs to be installed within 7 days 	
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	<p>and only have an installation period of mid may to december. Field research couldn't perform so Judy had to take over, and academic priorities:</p> <ul style="list-style-type: none"> ○ QUESTION: DURING ACADEMI NEEDS, WERE YOU STILL PAID THROUGH CSF funds? ● How has construction changed habitat and collisions? And understand vulnerability. ● Want to develop retrofitting standards. ● App available for download ● Student leadership and needs Co-PI because Judy is graduating and moving on. Ben Pepe Bird Friendly candidate. ● Vulnerable to collisions, continue vulnerability assessments ● Smaller amount of area retrofitted, front of life sciences, paccar walkway <ul style="list-style-type: none"> ○ Not good timeline for when retrofitting, need to figure out who is installing. Come to agreement on removal (but why need removal)? ○ Project funding for monitoring, retrofitting, etc? Long term funding plan is finding unpaid volunteers. Ben take over for graduate research. Point of app is that anyone can monitor. Retrofitting is a building to building bases, funding come from management of building. ● Non-UW screens? Not developed using funds developed by volunteers. ● Issue with paccar is they cannot <p>3:45-4:00 CHID Monica Expression</p> <ul style="list-style-type: none"> ● Create a workshop with CHID chair for multi-modle workshop held in spring of next year. ● Art, creative writing, and performance to express themselves ● 4 RSOs not centered in environmental justice for design. Faculty has been identified but not shown out of respect before confirmation ● Before workshop prep students ● 20 students would create deliverable that would be submitted to spring conference and contest. Students themselves would vote on who wins. All participants would be in Zine and dance performers on website. Seeing need to evaluate within climate justice. ● One lead EJ faculty for performance dance creative writing ● Working with others to equitable RSO participation 	
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	<ul style="list-style-type: none"> ○ Identify 4 RSO leads that would rep RSO in committee. Refer to RSO to pick lead since they know community best. ○ In past created question, but moving forward want student themselves to create questions. ○ Launching workshop in Spring 2026 & contest and Zine in summer/fall. (then these students would have to be there following year?) ○ Overall goals: Create accessible avenues of engagement for students, continue to validate and substantiating ... See slide! ● Questions: <ul style="list-style-type: none"> ○ No actual quote for rental space, canvases, etc.. wanted to make budget flexible.. Important for accessibility. ○ How would you expand this to include students outside of 20 in the workshop? This would require mentorship 1 on 1 with faculty. Would take findings to student program lead. Would influence Earthlab program in general. Would make larger impact beyond 20 students. Can present blog narratives & findings... 	
4:00-4:25	<p>Grant Deliberations</p> <ul style="list-style-type: none"> ● Taiwanese student association night market <ul style="list-style-type: none"> ○ Fine, had nothing. \$10,000 total, not 18500 ● Community design building rain garden reservation <ul style="list-style-type: none"> ○ How will students have access? ○ Confused about... Worried about volunteers. Recommend for them to have an outreach person, involved with SER & Burke meadows. ○ Not very easy to use with students to use... Do they have a plans for this? ○ Issues with facilities across projects, who they reaching out to? ○ Calendar idea is very very cool ● Environmental education materials in Spanish <ul style="list-style-type: none"> ○ Dargan book is within class, how involve UW student outside confused, RSO seems underdeveloped? ○ Like idea of funding outside org! ○ Plan not flushed out, feasibility is not secure? ○ Project would have trouble finding other funds, seems like a good project that hopefully feasible ● Judy Bird friendly <ul style="list-style-type: none"> ○ Never reached out to us, we have connections to facilities & more data 	Sofia

	<ul style="list-style-type: none"> ○ Did Judy pay herself during generals when she said the project wasn't being worked on? ○ How comfortable are we funding this for the third time when not that much has happened? ● EARTHLab CHID Monica Expression <ul style="list-style-type: none"> ○ Would rather have \$4500 go towards making this larger, doesn't help mission of workshop. ○ Lot of uncertainty, prizes and size are not favorite part of workshop. Aim and material should be aim. ○ We do not know what we are funding right now.. ○ We want to work with you on funding this in a different scope, using \$20,000 (or a little more) from Resilience Seed Grant. <ul style="list-style-type: none"> ■ Student led arts focus to the climate challenge ■ For voting purposes: <ul style="list-style-type: none"> ● <p>Mini grant deliberation</p> <ul style="list-style-type: none"> ● Climate Solution Summit (only up to \$565) ● can only fund top three line items <p>VOTE HERE (vote by May 1st)</p>	
4:25-4:30	<p>Next steps</p> <ul style="list-style-type: none"> ● LAST MEETING: 5/14. We will deliberate on STF, hold next co-chair elections, POSSIBLY deliberate on mini grants if any come in, and say goodbye to our graduates (Julia & Mazzi!) ● Questions? <p>Final thoughts & adjourn</p>	Sofia