

## Campus Sustainability Fund

### Committee Meeting Agenda & Minutes

Monday, January 26th, 2026 | 6:30 - 8:00pm PDT, Location: Condon Hall 012

#### Join Virtual Meeting (2025-2026)

<https://washington.zoom.us/j/95926401520>

Meeting ID: 959 2640 1520

In attendance:

Start time: 6:30 pm

Agenda		
Time	Item	Facilitator
6:30-7:45	<p>Final Presentations</p> <ul style="list-style-type: none"> <li>- Garbage Truck Electrification                             <ul style="list-style-type: none"> <li>- UW hauls their own waste on campus, for full seattle campus</li> <li>- Low speeds, frequent stops, short distances, 2 mpg</li> <li>- One paid off this year</li> <li>- Benefits                                     <ul style="list-style-type: none"> <li>- Zero tailpipe emissions, lower noise pollution, hydropower, regenerative braking, reduced maintenance, improved maneuverability, opportunity for niche case studies and research with heavy duty electric vehicles (there are various labs looking into that?)</li> </ul> </li> </ul> </li> <li>- RSOs                             <ul style="list-style-type: none"> <li>- Uw solar, ica, washpirg, solar decathlon, SER, epsa, pcc                                     <ul style="list-style-type: none"> <li>- Working on a transition plan with rep from uw solar</li> </ul> </li> <li>- Have contacted other RSOs such as etruck, several RSOs said very interested but the timeline is so far away, so lets revisit</li> </ul> </li> <li>- Engagement and research                             <ul style="list-style-type: none"> <li>- New web page and marketing plan</li> <li>- Goal of 15 outreach groups                                     <ul style="list-style-type: none"> <li>- Visit dobbs truck group facility and reach out to relevant groups</li> <li>- Events for other uw vehicle operators and maintenance works to see how it works</li> <li>- touch-a-truck</li> </ul> </li> <li>- Truck telematics will be available from an online portal or via email</li> </ul> </li> </ul>	Sofia/Clara/Lorenzo

- Battery charging and usage data real world data for students and faculty
- Trying to cover the difference between the two trucks
- Chargers would be no cost
- Partial funding welcome
- 18 months to get it so 2027 is when events are
- **Staying in contact with RSOs**
  - Been checking in with them as things change and develop
  - Gabriel has been helping coordinate not just uw solar but other groups
- **What will happen to the old truck?**
  - It is handled by uw surplus, last time they sold to a small business
- **How many miles can the truck go on a full charge? And what would the lifespan be?**
- **Final questions:**
  - How many miles can the truck go on a full charge? And what would the lifespan be?
- Medical Certifications
  - Project link started at uw and expanded to several schools and just started an international chapter
  - Events
    - Thousand health awareness pamphlets distributed
    - International refugee committee 200 kits distributed
    - Eggrolls local homeless outreach and 15+ volunteers
    - Harborview volunteer translator program
      - The biggest program
      - Partnership with harborview
      - Over 80 current volunteers
      - 100+ volunteers to date
      - Allows patients to be talked to in their own language
      - Harborview appreciates
      - What they do right now is make programs feel at home
        - But for others and for medical they require formal language certification
        - They are very expensive (NBCMI) about 530/person

	<ul style="list-style-type: none"> <li>- Also transportation, administrative costs and study spaces</li> <li>- Valid for 5 years</li> <li>- Nationally accredited program</li> </ul> <ul style="list-style-type: none"> <li>- <b>Timeline</b> <ul style="list-style-type: none"> <li>- Winter find people and hospitals</li> <li>- Spring pair</li> <li>- Summer check in</li> <li>- 2026-2027 succession binder and internship opportunities           <ul style="list-style-type: none"> <li>- Having board members shadow the officers so when the seniors graduate information passed</li> </ul> </li> <li>- Csf alignment           <ul style="list-style-type: none"> <li>- Supports historically underrepresented groups</li> <li>- Direct student benefits with career relevant skills</li> <li>- Cultural sustainability</li> <li>- Promotes equitable healthcare</li> </ul> </li> </ul> </li> <li>- <b>Future funding sources</b> <ul style="list-style-type: none"> <li>- Apply for this grant again, a couple other grants as well, there is a local seattle one, the fred hutch research grant and applying to those</li> </ul> </li> <li>- <b>Clarify ode</b></li> <li>- <b>Clarify location for test</b></li> <li>- <b>How many interested students do they have? I.e., are 31 students already committed to studying and taking this? How many hours do these students then volunteer? Hope that they will volunteer a lot</b> <ul style="list-style-type: none"> <li>- To ensure that there are a good amount of students they are only offering this to volunteers that already have 100 hours, 31 current volunteers and 15-20 who are committed, at least 20 students have over 100</li> </ul> </li> <li>- <b>Final questions</b> <ul style="list-style-type: none"> <li>- <u>If you were to fund a fewer number of students, how would that change the transportation and study costs?</u></li> <li>- <u>Are you prioritizing upperclassmen or lowerclassmen? If you are focusing more on upperclassmen, do they have anything to</u></li> </ul> </li> </ul>	
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encourage medical volunteering

post-graduation?

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- Polynesian Day
  - PSA's largest event
  - Celebration of culture
  - Reach out to people in the area and have performers from student groups
  - Community involvement, student experience, and engagement with high schools
  - Polynesian Outreach Program (POP)
  - Advocating for representation in academia
    - Very underrepresented on campus
  - Stage rental (3rd party vendor), DJ is himself and equipment
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  - **Can you reuse anything from last year's event?**
    - Brought from families, and cultural regalia reused
  - **No final questions**
- Native Food Ecosystem
  - A large current team and lots have worked with them over the years
  - With support from csf since 2020
    - Hosted 20 work parties, logged 1000 hours of volunteer, received in-kind donations, participated in Burke Museum events, supported a design workshop, presented, and received final support from other groups
  - Education and outreach, host workshops, now in the fourth year for weaving baskets, wove large baskets in the meadow to help protect camas from rabbits
  - Sustainability challenges: food, living systems and biodiversity, environmental justice, cultural representation, and social justice
  - UW native food network to extend collaborations with campus organizations
    - Supporting student employment and appointing an advisory board
  - Guiding intentions
    - Proliferate indigenous food knowledge and culture
    - Create opportunities for the Indigenous community to practice land based culture

- Spiritually culturally nourish Indigenous students on campus
- Advisory board
  - Work closely with the team to support establishment directions and growth, empower students to connect culture to land stewardship, research skills
- Happy to work to reduce costs, have talked about how they would do that is prioritizing advisory board and students as much as possible
- Polly Olsen pushing a cultural burn for the meadow, worked their way through that process
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- **Check the hourly rate**
  - Undergrads make 25/hour confirmed
  - **Still need to check with grads**
  - **Student employees at \$29.05?**
  - All students paid at the same wage, fringe included
- **More specifics on funding reductions**
  - Addressed mostly
- **What have been some lessons learned throughout the years for how to host events, engage volunteers, engage collaborators, etc.?**
- **What role is the advisory board playing?**
  - Expanding the scope of the ecosystem, harvesting wapato pond, not familiar with the traditions, want to make sure people who are familiar are in the room, and asking people from the Snoqualmie tribe, Polly Olsen as former/current tribal liaison, and is coordinating that
  - The students would be more insight into how the campus operates
- **Final questions**
  - What have been some lessons learned throughout the years for how to host events, engage volunteers, engage collaborators, etc.?
  - Are the students on the advisory board being students who already work there?
  - Have you considered paying the students on the advisory board the same wage as the student workers?
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- Seattle Multilingual Collective
  - What brings them to the work
  - Intergenerational migration in family

	<ul style="list-style-type: none"> <li>- Gendered experience as women of color</li> <li>- Project so far <ul style="list-style-type: none"> <li>- Pilot last year as a joint resilience seed grant, had first cohort in spring 2025</li> </ul> </li> <li>- Overview <ul style="list-style-type: none"> <li>- Linguistic justice, community-centric directly engaging with the students</li> </ul> </li> <li>- Last year <ul style="list-style-type: none"> <li>- 7 weekly circles at local library</li> <li>- Literacy language-focused creative</li> </ul> </li> <li>- Why South Seattle <ul style="list-style-type: none"> <li>- Very diverse with high African immigrant population that is not frequently researched</li> </ul> </li> <li>- Cohort 1 <ul style="list-style-type: none"> <li>- 4 high school students</li> <li>- Women from somali and ethiopian backgrounds</li> </ul> </li> <li>- Grounded circles in mutual sharing to co-create a safe space</li> <li>- Gatherings <ul style="list-style-type: none"> <li>- Some had collages representing a language tree and talking about who has the power in certain settings</li> <li>- Others had language identity map</li> </ul> </li> <li>- Continuing to draft the archive</li> <li>- Building on the small grant funded <ul style="list-style-type: none"> <li>- Single cohort to multi-cohort</li> <li>- Youth participation to youth leadership and peer mentorship</li> <li>- Time bound programing to sustainable, replicable frameworks</li> <li>- Deep local engagement to long-term infrastructure and adaptable model</li> </ul> </li> <li>- Programming <ul style="list-style-type: none"> <li>- 7-8 weekly sessions with youth aged 6th-12th grade as compensated</li> <li>- Led by trained uw graduate and undergraduate student facilitators</li> <li>- Important to center youth voice, youth as co-researchers (participants before but knowledge producers this time, cocreated digital archive with the youth, usually people in power make the decisions)</li> <li>- Returning participants as an equity and sustainability investment</li> <li>- Helping families be a part of the school community</li> </ul> </li> </ul>	
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	<ul style="list-style-type: none"> <li>- Digital learning hub, they currently have draft archive but want to maybe work with a CS student to make this a bigger resource</li> <li>- Annual youth-led showcase, want to have a bigger reach through not being at uw</li> <li>- Sustainability</li> <li>- Community impact <ul style="list-style-type: none"> <li>- College of education courses and orgs, partnerships with metro-seattle schools libraries and youth-serving orgs, digital outreach</li> <li>- Materials designed for integration into courses, accessible, shared resources</li> </ul> </li> <li>-</li> <li>- <b>STF tech</b></li> <li>- More info on meetings <ul style="list-style-type: none"> <li>- Mostly addressed but we could ask more if we wanted</li> </ul> </li> <li>- <b>More detailed budget</b></li> <li>- <b>Confirm hours and specific role of computer science students—will their role actually constitute 60 hours?</b></li> <li>- <b>Confirm number of students; especially since there tends to be a lot of participant drop-off over time? Consideration also to make this accessible online for those who can't travel?</b> <ul style="list-style-type: none"> <li>- <b>So far good student buy in</b></li> </ul> </li> <li>- <b>Final questions to email:</b> <ul style="list-style-type: none"> <li>- <u>Can you please elaborate on the materials or give more details on the budget?</u></li> <li>- <u>How many students per cohort are you envisioning?</u></li> <li>- <u>Can you talk more about the role of the CS student and if 60 hours is necessary?</u></li> <li>- <u>Have you considered borrowing tech through the Student Technology Fund program?</u></li> </ul> </li> </ul> <p><a href="#">Large Grant Rubric</a></p>	
7:45-8:00	<p><b>Final thoughts &amp; adjourn</b></p> <ul style="list-style-type: none"> <li>● Last call on WOHESC!</li> </ul>	Sofia/Clara