

Campus Sustainability Fund

Committee Meeting Agenda

Monday March 10, 2014 - 3:30pm - Husky Union Building 307

Agenda		
Time	Item	Presenter
3:30pm	Approve 3/10/2014 Agenda	Elizabeth
3:31pm	Discuss Round Two LOIs	Committee
4:26pm	Wrap Up, Next Week's Agenda, Adjourn	Elizabeth

- 1) Approve 3/10/14 Agenda—APPROVED
- 2) Approve 3/3/14 Retreat Minutes—APPROVED
- 3) Sidenote...
 - a) We could theoretically fund all of these because we have more money in the bank than in asks!
- 4) Discuss Round Two LOIs
 - a) Restoration SEFS
 - i) Is there a distinguishment between the pruning and maintenance?
 - ii) More of a contract for services than working with many volunteers
 - iii) Confused about budget
 - (1) Don't you want to get all that ivy out? So you could easily have a work party? Why is a specialist needed?
 - (2) Why don't you ask for plants from nurseries? Heard of many groups that get them for free; lots of publicity
 - (3) \$350 given as hypothetical budget to each student—so are they given the money or is it actually hypothetical? Or tacked on later?
 - iv) Tad vague—work parties are for general public
 - (1) What exactly will they be doing? [back to the question about the specialist]
 - v) Is this a class?
 - (1) Classroom impact?
 - (2) Would prefer to see a structured plan
 - (3) Better than it was compared to the previous LOI
 - (4) But still remember this is the LOI so they will only be so in depth
 - (5) "Urban Forest Policy and Practice" class. Would they help with this project? Would they be the backing of the class?
 - vi) Coordination between some important people (landscape architect, etc)
 - (1) Would want to see these letters of approval
 - vii) Would want to see something, because the idea is good. Want to see this fleshed out.

- viii) Feel bad if we asked to see a full proposal previously and then it didn't happen and now...doing it again.
 - (1) But he has to put in the work if he wants it to happen
- b) Pollination Pavillion
 - i) Haven't seen anything like it, so would be interested to see more
 - (1) Different, so it would be worth something
 - (2) Chemicals, decreasing bee population...
 - ii) If someone got stung, could they sue us?...
 - (1) "safety standards will be followed"
 - (2) What does that mean?? Seems like suing could happen....
 - (3) Could always elaborate more
 - (4) Building it in the summer when less people are around
 - iii) Fits into our portfolio well
 - (1) Greenhouse down there
 - (2) Wager not many other campuses have a bee pavilion
 - iv) But botany greenhouse has a beehouse already
 - (1) This guy has been trying to get in contact with other farms
 - (2) Don't know how other farms will work with him
 - (3) Same guy who proposed the SmartCitizen
 - (a) Each kit was \$250 in the SmartCitizen one, but then in this one each are \$500....
 - (b) Probably something about bees, but would like to have more clarification
 - v) Would like to see...
 - (1) Maintenance?....
 - (2) More collaboration with other campus entities
 - (a) Different offices or student groups
 - (3) More detailed budget
 - (4) Letters of support
- c) Sustainable Stormwater
 - i) Good in explaining issues
 - ii) Confused about what he meant by "integration into UW classes for credit"
 - (1) if put through, would want to see more of that
 - (2) [Or did he mean independent study?]
 - iii) "SEFS will support SSC with ongoing funding options once position is established"
 - (1) If they will...why is this even a project?
 - (2) Same reason we ask for matching funds maybe? To show we are interested in it?
 - (3) Based on what they want to do makes it seem like there is not much more to do...maybe like a year or two
 - (a) Get a grasp on what projects can be done
 - (b) Good field of data for other groups to analyze and work off of
 - iv) Interested to see other projects that are not stormwater related
 - (1) To help with projects that have issues like the Green Liver Project

- v) Looking at the budget, the only figure is just the position that lasts for 9 months
 - (1) If they can get everything else for this study, seems like a hefty sum for just the position
 - (2) Depends on what we get out of that
 - (3) Research towards sustainability is important...but....salary...
 - (4) But then there is a group of people who seem to be doing all the work "a multi-disciplinary core group of students..."
 - (a) Weird we are paying someone and then these people are doing everything for free....
 - (b) But already group that is meeting anyway....?
- vi) Is there a stormwater staff member or something already?
 - (1) Unknown
- d) Smart Citizen
 - i) Cool that it is an interdisciplinary study
 - ii) They say they are going to be having public talks on Saturday
 - (1) Typically no one around on campus on Saturdays...so ideally if it could happen during the week that would be better
 - iii) Would the electronics be in the public eye?
 - (1) What are their measures for the placement of these things?
 - (2) Thought they were kiosks that you can read...but then it seems like the sensors/data are put away and brought out
 - (3) Placement could be artistically enhanced to make it more noticeable
 - (a) But that would make this budget increase if they did so
 - (b) Would be ok if it increased the quality of the installations
 - iv) In a hypothetical world if we didn't fund the bee project but this one, it seems like they are not connected...
 - v) There is no strong deliverable
 - (1) Unclear on what they are going to do with the data
 - (2) There was nothing that said how UW or anyone would benefit from having these
 - vi) Have been installed in other parts of the world, and could see air quality around the world
- e) Assessing CSF Benefits
 - i) Would be interesting, and worthwhile to do this, but not sure if this is the best way to do it
 - ii) Former committee member
 - (1) On website could add qualitative things
 - (2) Was on the committee the first year
 - (3) Teaches Sustainability Studio (suspected to have generate the most CSF projects historically)
 - (a) Might not be the case after the practicum
 - iii) Speaking from a government bureaucratic point of view
 - (1) Would be good way to show
 - (2) Would like to see a quantitative component
 - (3) See any way to return on investment on what we have funded

- (4) Overall interested in this
- (5) Possibility to present to aashe (?)
- (6) Being able to use this knowledge to inform other communities to conduct their own CSF
 - (a) For maintenance of us, but also in other schools!
- iv) “track the history” but doesn’t specify what history
- v) How do we feel about the structure of the project?
 - (1) Only two researchers
- vi) In reflection of what we have done, but falls under outreach or operations more. Doesn’t fall under project umbrella
 - (1) Unique branch we could develop too
 - (2) We should need to start doing this
 - (a) Ie SAF question: have we developed metrics to see how successful we are?
 - (b) We are 4-5 years old and we should start doing that
- vii) We are funding someone to interview, etc people that we could do ourselves
 - (1) Looking into operations, outreach, or even greater administrative units that were made available for Sunni’s position, that might be a route to go
 - (2) In our bylaws, we are not supposed to fund research projects
 - (a) And this is one....
 - (b) But we need to do it
 - (3) Not good to fund with student money to see if we are working
- viii) The survey about “have you heard of CSF? Do you know what it is?”
 - (1) This would be good to analyze by these people
 - (2) Sierra pushed it out (from ESS); similar survey 2 years ago
 - (3) Shoot Graham or Elizabeth an email so it can stay under our radar
- 5) Wrap and and Adjourn
 - a) Graham says have a good break! He is going to Oakland for 48 hours for a Basketball Game and job applying and will not make it next week! ☹️
 - b) Chris still has no beard.

~4:33 PM~